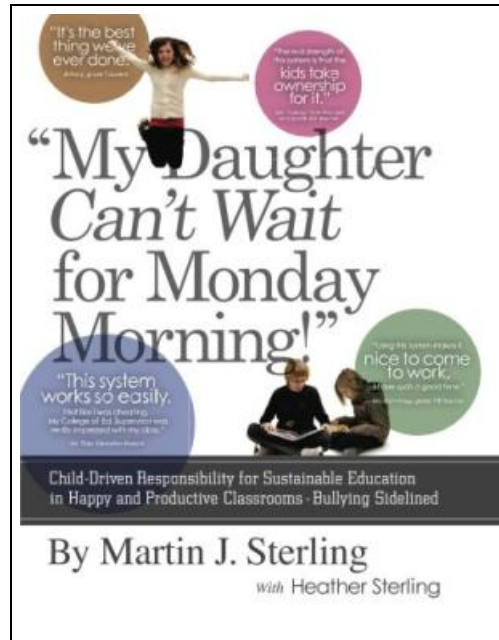


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Reviews

Very helpful to all category of folks. It is actually rally exciting throgh studying time. I am easily will get a delight of looking at a created ebook.




(Prof. Isaiah Harber)

MY DAUGHTER CAN T WAIT FOR MONDAY MORNING: CHILD-DRIVEN RESPONSIBILITY FOR SUSTAINABLE EDUCATION IN HAPPY AND PRODUCTIVE CLASSROOMS - BULLYING SIDELINED (PAPERBACK)



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Frazer-Sterling Publications, United States, 2013. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Martin Sterling s hands-on approach to building an effective learning environment was developed over a number of years and observed in action, in grade three to eight classrooms. Elementary school teachers, who Martin Sterling helped turn their classrooms around with a new view of a child s world, suggested he write this book. He presents a detailed How To section, with structure, planning, and parameters, to guide teacher and children on a journey of discovery towards an environment of constructive relationship. Discussion and child-created classroom rights guide and focus the exploration. He shares ideas on building effective environments; how children begin and continue to develop a classroom life of learning how to learn; how they become effective and constructive architects of their own persons. In short, how children learn to take responsibility for themselves and those around them. Classroom management becomes a lighter touch. Mrs. Dubray, Vice Principal and grade 4/5 Teacher. The real strength of this system is that the kids take ownership for it. Children take joy in being valued and in valuing others. All are celebrated. This is a place where each child can feel emotionally safe, move forward with greater confidence and be excited about learning. Mrs. Cummings, grade 7/8 teacher Using this system makes it nice to come to work, I have such a good time. Teachers have found that this collective empowerment of the class proves most effective in dealing with behavioural problems, including bullying and is a powerful process to engage in troubled classrooms. It doesn t just control bad behaviour, it creates good behaviour. Together, teacher and children build a happy place to learn and grow. This foundation of constructive relationship process that...

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