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Hampton Press, United States, 2004. Hardback. Book Condition: New. 231 x 152 mm. Language: English . Brand New Book. This volume helps define the social, technical, and institutional issues that surround technology rich environments used in English studies departments and programs. Technology rich environments are helping to shape the working, teaching, and learning experiences of students, teachers, technicians, and administrators alike. The volume has three primary goals: to provide a theoretical and practical basis for understanding technology rich instruction, offer a set of heuristics of planning, maintaining, and evaluating technology rich teaching and learning environments; and provide a set of best practices that provide examples of sustainable productive projects, approaches and programs in specific K-college institutions.

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